



Integrated Skill Focus – Reporting and Recovering

SuperCyberKids Lesson Plan

Lesson 3 Consolidation

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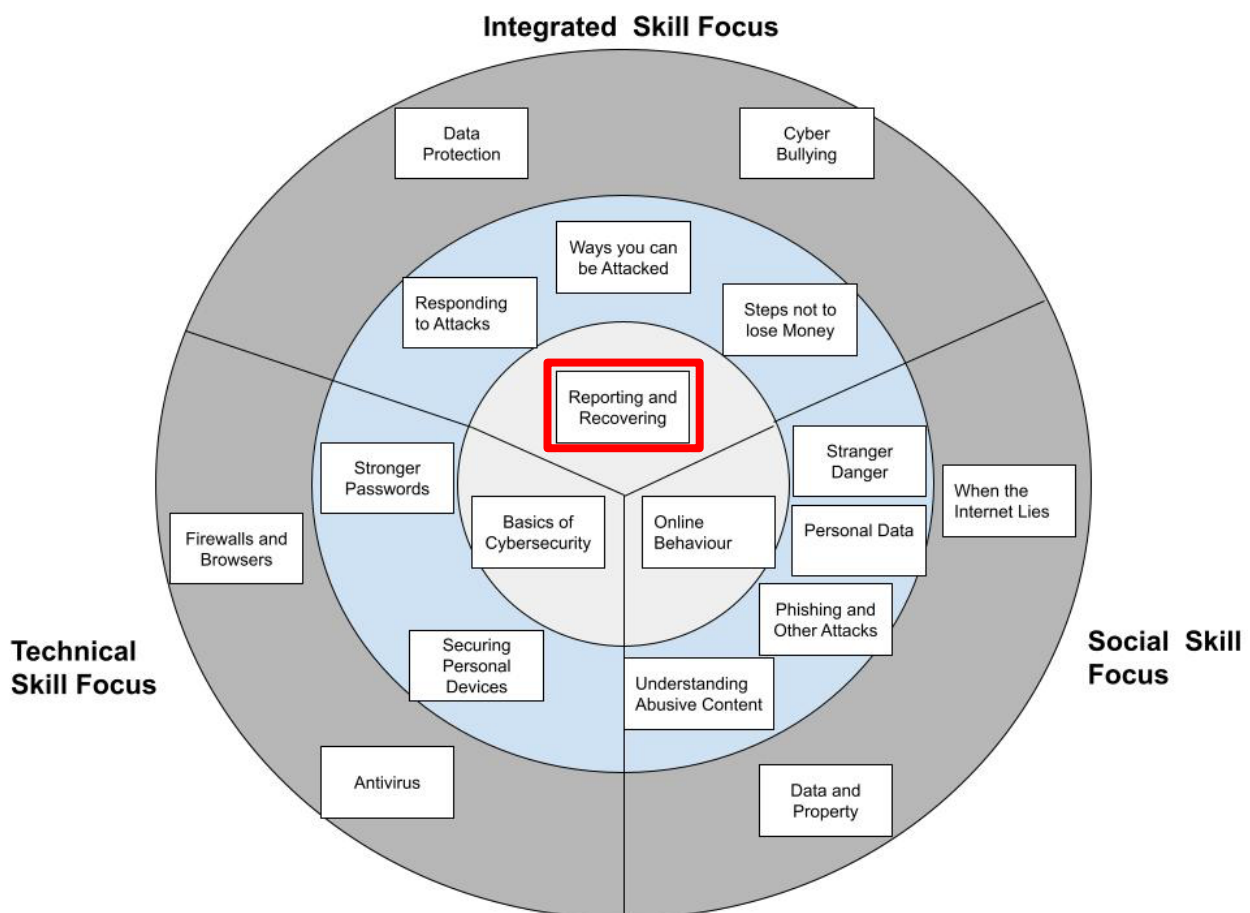
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1 Learning Context

Main tool: Video game “Spoofy”

- Ages 8-13
- 10-25 students
- 50 minutes
- Location: classroom with projector or screen visible to all students
- Resources:
 - Internet-connected computer for instructor
 - *SPOOFY* game with lesson materials
 - Whiteboard
 - Paper and writing instruments for students

2 Objectives



3 Lesson Plan 3 – Consolidation

Activity	Time	Details	Learning Goal	Extras
Intro	5 min	<p>Announce to the class that they will be continuing the discussion of what to do once you’ve been hacked or had your password stolen.</p> <p>Introduce new vocabulary: Disaster Recovery Plan (DRP)</p>		
Discussion	10 min	<p>Review the topic with the class and elicit ideas about how a hacker might have gotten into your systems, how to prevent them from continuing to access those systems, and what they might be able to do with your information.</p> <p>Then take time to talk about what steps one should take after discovering they’ve been hacked, and how these steps help to mitigate damage from the attack.</p> <p>Such steps can include, but are not limited to:</p> <ul style="list-style-type: none"> - Changing passwords - Checking log-in processes (such as two-factor authentication) - Contacting friends and family to make sure they look out for fake emails/texts from you - Contacting authorities (the exact authority will vary based on region) - Contacting your bank <p>Write ideas on the board so Students can access them during the next activity.</p>	Knowledge & Comprehension	
Group Activity	20 - 30 min	<p>Divide the class into small groups and instruct Students to prepare a DRP for their family if someone gets hacked.</p> <p>Students should work together to create a poster that can act as a plan of action in the event that they or someone they know gets hacked.</p> <p>Encourage Students to use design techniques to highlight the importance of individual steps.</p>	Application	Optional: poster boards or A3/A2 paper, markers, glue, construction paper,

		Remind Students to place steps in order of urgency.		craft materials
Discussion /Presentation	10 min	Groups share their DRP with the class. Students can offer constructive criticism if age and maturity allow.	Analysis	
Wrap-up	5 min	Review the topic with the class and answer any questions Students might have if time allows.		